Welcome to Bible Diggers, where **We DIG the Bible!** You are an important part of leading youth towards Jesus. Thank you!

Teaching uses the **DIG Bible Study Method**. DIG consists of 3 easy steps for learning God's word:

1. **Details** (notice words in the passage)
2. **Interwoven** (read the passage again)
3. **God** (what did we learn about God in the Bible today?)

Each week of Bible Diggers instruction is divided into two main sessions. The DIG steps will be broken down within these sessions in the following way:

**Big Group Session** - 15 minutes (led by another facilitator)

D

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**Small Group Session** - 20 minutes (led by you + assistant)

I

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G

Include **creative learning aids** to help bring it to their level of understanding, such as:

- illustrative stories
- small games
- pictures or illustrations

Be sure to give positive reinforcement when kids have great insight and correct answers. Additionally, if a child gives a wrong answer, gently steer the whole class toward the true understanding. The best way to do this is to go directly to the words in the Bible passage. Be lively, genuine, and interesting. Mostly, **lean on Jesus to help you**, so definitely pray, pray, pray!

By the end of the evening, both the kids **and you** should have gained a greater understanding of God and His word by being Bible Diggers!
# BIBLE DIGGERS SCHEDULE

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### Big Group Sessions
- 7:05 - 7:20pm: PreK - 1st
- 7:20 - 7:40pm: PreK - 1st
- 7:40 - 8:00pm: PreK

### Small Group Sessions
- 7:40 - 8:00pm: I + G PreK, I + G K - 1st
- 8:00 - 8:20pm: Games PreK - 1st, Games 2nd - 3rd, I + G 4th - 5th

### Closing Session
- 8:20 - 8:30pm: All Kids PreK - 5th

**WE DIG TEAMWORK!**
Class leaders and assistants are needed during all activities.
Week 1 - The Bible Is Our Guide

**Scripture:** Psalm 119:105

**Key Verse:** Psalm 119:105 “Your word is a lamp to my feet and a light to my path.”

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**BIG GROUP SESSION**

**Details**

While the passage is being read during the big group session, write down some key words you notice. These include names, places, verbs, adjectives...any detail:

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**SMALL GROUP SESSION**

**Interwoven**

Quickly review the Details from the passage. Optional Memory Game: write on the white board as many Details the class can remember from the Big Group Session...Challenge them to remember them all! If you followed the tip above, you can check them with the picture you took. (3-5 minutes)

Re-read the passage to review how the Details are Interwoven together as a story. (3-5 minutes)

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**God**

Ask the class what the Bible story is teaching us about God. (10 minutes)

If needed, help with these starters:

1. God’s Word is true
2. God’s Word shows us the right way in life
3. 

*Illustrative story:* Share a personal story about a time when the only way you could find your way was to turn on a light, spot a light in the distance, or otherwise illuminate a dark place. (Remember to eventually bring the point back to God, how His Word is the true lamp that guides our way)
Week 2 - God Creates and Cares

Scripture: Genesis 2:1-25
Key Verse: Genesis 1:1 “In the beginning, God created the heavens and the earth.”

**BIG GROUP SESSION**

**DETAILS**
While the passage is being read during the big group session, write down some key words you notice. These include names, places, verbs, adjectives...any detail:

**SMALL GROUP SESSION**

**INTERWOVEN**
Quickly review the Details from the passage. Optional Memory Game: Play “Pictionary” with the Detail words, drawing pictures and seeing if the class can guess what the words are. You may also have volunteers from the class draw. (3-5 minutes)

Re-read the passage to review how the Details are Interwoven together as a story. (3-5 minutes)

**GOD**
Ask the class what the Bible story is teaching us about God.

If needed, help with these starters:
1. God created everything
2. God gives instructions for us to follow
3. God loves and cares for what He has made

*Illustrative story:* Share a personal story about a time you made something — a craft, a project, a gift, etc. Relate how you cherished what you made: It was precious and you wanted to take care of it. (Remember to bring the point back to God, how He created us and cares for us.)
Week 3 - Adam and Eve Sin

Scripture: Genesis 3 (particularly Genesis 3:1-13, 20-24)
Key Verse: Romans 6:23 “For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord”

**BIG GROUP SESSION**

**DETAILS**

While the passage is being read during the big group session, write down some **key words** you notice. These include names, places, verbs, adjectives...any detail:

**SMALL GROUP SESSION**

**INTERWOVEN**

Quickly review the Details from the passage. Optional Memory Game: Play hangman with words from the passage. Invite volunteers to choose words and lead as well. For younger kids, simply play by asking, “Can anyone remember a word that starts with [certain letter]?” (3-5 minutes)

Re-read the passage to review how the Details are Interwoven **together as a story**. (3-5 minutes)

**GOD**

Ask the class what the Bible story is teaching us **about God**.

If needed, help with these starters:

1. God said sin would cause death
2. God cannot be in friendship with sinners
3. God’s plan forgives sins to make us His friends again

*Illustrative Object: Take a bite from an apple. Yum! Touch the bitten area to some dirt (use crushed Oreos or graham crackers, but pretend it’s real). Ask someone to bite now. Icky! Now rinse/wipe the apple and bite again. (Bring the point back to God, He forgives, cleans and befriends us)*
Week 4 - Abel Killed By Cain

Scripture: Genesis 4:1-16
Linked Verse: Genesis 2:17 “…but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you shall surely die.”

BIG GROUP SESSION

Details
While the passage is being read during the big group session, write down some key words you notice. These include names, places, verbs, adjectives...any detail:

SMALL GROUP SESSION

Interwoven
Quickly review the Details from the passage. Optional Memory Game: On a whiteboard, list characters from the story on one side and their actions/traits on the other side. Have volunteers draw lines connecting the characters to their correct action/trait details. (3-5 minutes)

Re-read the passage to review how the Details are Interwoven together as a story. (3-5 minutes)

God
Ask the class what the Bible story is teaching us about God.

If needed, help with these starters:
1. God knows our spiritual heart
2. God told us sin would cause death
3. God’s story continues toward Jesus, who saves us from death.

Illustrative Story: Share about a close family member or friend who has passed away. Relate a story or experience that highlights the special relationship you had and the tragedy of losing them.
(Bring the point back to God...He told us sin causes death, but Jesus died to save us from death)
Week 5 - Noah and the Flood

Scripture: Genesis 6:9-10,13-14,17-19,21-22; 7:7,10,18,23-24; 8:1,3-4,6-13,18-19; 9:8,11,13-15
Linked Verse: 1 Peter 3:20 “…God’s patience waited in the days of Noah, while the ark was being prepared, in which a few, that is, eight persons, were brought safely through water.”

Details
While the passage is being read during the big group session, write down some key words you notice. These include names, places, verbs, adjectives…any detail:

BIG GROUP SESSION

Interwoven
Quickly review the Details from the passage. Optional Memory Game: Before kids enter the classroom, write various words on sheets of paper (one per sheet). Crumple the sheets of paper and hide them like Easter eggs. After all are found, have kids open the sheets to reveal words.

Re-read the passage to review how the Details are Interwoven together as a story.

God
Ask the class what the Bible story is teaching us about God.

If needed, help with these starters:
1. God keeps His promises
2. God is in control of all things
3. God loves to save people

Illustrative Object: Make a small cross out of wood (toothpicks, popsicle sticks, etc) and string, rubber bands or glue. Float the cross in a bowl of water like the ark. (Bring the point back to God. Like the ark, He saves people by them trusting on the cross of Jesus. Belief = getting on)
Week 6 - Tower of Babel

Scripture: Genesis 9:1,28-29; 11:1-9
Linked Verse: Genesis 9:7 "[God said,] And you, be fruitful and multiply, teem on the earth and multiply in it.”

Big Group Session

Details
While the passage is being read during the big group session, write down some key words you notice. These include names, places, verbs, adjectives…any detail:

Small Group Session

Interwoven
Quickly review the Details from the passage. Optional Memory Game: Jot different voice-types on pieces of paper (robotic, mouse, sloooooow-motion, etc.). Fold the paper pieces and mix in a hat or bag. Volunteers draw a piece of paper and share a Detail using the silly voice. (3-5 minutes)

Re-read the passage to review how the Details are Interwoven together as a story. (3-5 minutes)

God
Ask the class what the Bible story is teaching us about God.

If needed, help with these starters:
1. God cannot be reached by a tower, rocket, or ladder.
2. God caused the people to spread out like He had commanded
3. God sends us to tell about Jesus

Illustrative Story: Share about the highest place you've been...on a plane, mountaintop, skyscraper, etc. Describe the beauty of God’s big world at that height but how you could not see God Himself any better. (Bring the point back to God. God is best seen through Jesus and His Word)
Week 7 - Abraham Offers Isaac

Scripture: Genesis 21:1-3; 22:1-14
Linked Verse: Romans 8:32 “[God] who did not spare His own Son but gave [Jesus] up for us all, how will He not also with [Jesus] graciously give us all things?”

BIG GROUP SESSION

Details
While the passage is being read during the big group session, write down some key words you notice. These include names, places, verbs, adjectives...any detail:

SMALL GROUP SESSION

Interwoven
Quickly review the Details from the passage. Optional Memory Game: Write first letter of Detail words on the lower section of lollipops. Hold as bouquet, and have kids randomly choose a lollipop. Challenge the kids to provide a Detail starting with the same letter. (3-5 minutes)

Re-read the passage to review how the Details are Interwoven together as a story. (3-5 minutes)

God
Ask the class what the Bible story is teaching us about God.

If needed, help with these starters:
1. God is the great Provider
2. God provided a ram instead of Isaac
3. God provided Jesus as a sacrifice for our sins instead of us

Illustrative Story: Share how you came to faith in Christ. Include details about how you heard the truth, how you realized you were a needy sinner, and how the Lord moved you to trust Him for forgiveness through the sacrifice of Christ. (Bring the point back to God. He died. We believe.)
Week 8 – Moses’ Birth & Adoption

Scripture: Exodus 2:1-10
Linked Verse: Psalm 121 “The Lord will keep you from all evil; he will keep your life. The Lord will keep your going out and your coming in from this time forth and forevermore.”

BIG GROUP SESSION

Details
While the passage is being read during the big group session, write down some key words you notice. These include names, places, verbs, adjectives...any detail:

SMALL GROUP SESSION

Interwoven
Quickly review the Details from the passage. Optional Memory Game: Play “Pictionary” with the Detail words, drawing pictures and seeing if the class can guess what the words are. You may also have volunteers from the class draw. (3-5 minutes)

Re-read the passage to review how the Details are Interwoven together as a story. (3-5 minutes)

God
Ask the class what the Bible story is teaching us about God.

If needed, help with these starters:
1. God protected Moses in a hard situation
2. God was preparing a plan to rescue Israel with Moses
3. 

Illustrative Story: Share at time when you experienced a hard, seemingly unbearable circumstance and yet God worked in the midst of the situation to protect, rescue, and grow the faith of you or someone else. (Bring the point back to God. He desires to protect, rescue and grow us.)
Week 9 - The Burning Bush

**Scripture:** Exodus 3:1-15,19-20; 4:10-15,17-20

**Linked Verse:** Psalm 105:26-27 "He sent Moses, his servant, and Aaron, whom he had chosen. They performed his signs among them and miracles in the land of Ham [Egypt]."

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**BIG GROUP SESSION**

**Details**

While the passage is being read during the big group session, write down some key words you notice. These include names, places, verbs, adjectives...any detail:

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**SMALL GROUP SESSION**

**Interwoven**

Quickly review the Details from the passage. Optional Memory Game: Have the kids create their own sign language symbols for details, such as burning bush, mountain of God, Pharaoh, staff, afraid, etc. (3-5 minutes)

Re-read the passage to review how the Details are Interwoven together as a story. (3-5 minutes)

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**God**

Ask the class what the Bible story is teaching us about God.

If needed, help with these starters:

1. God rescues
2. God was not created Himself ("I AM" means "to exist")
3. God fulfills His promises

*Illustrative Story:* Share a time when you were driving or walking in darkness and saw a well lit sign giving you hope your destination was ahead. (*Bring the point back to God.* He desires to give us confidence in the promise He has made to rescue us from the slavery of sin and death.)

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**TIP!**

This far into the year, pray for the Lord to help your focus, patience, and endurance. Keep fighting for time in your week to prepare.
Week 10 - The Passover Lamb

**Scripture:** Exodus 12:1-13,29-32,50-51

**Linked Verse:** John 1:29 “The next day [John the Baptist] saw Jesus coming toward him, and said, ‘Behold, the Lamb of God, who takes away the sin of the world!’”

### BIG GROUP SESSION

**Details**
While the passage is being read during the big group session, write down some **key words** you notice. These include names, places, verbs, adjectives...any detail:

### SMALL GROUP SESSION

**Interwoven**
Quickly review the Details from the passage. **Optional Memory Game:** Play hangman with words from the passage. Invite volunteers to choose words and lead as well. For younger kids, simply play by asking, “Can anyone remember a word that starts with [certain letter]?” (3-5 minutes)

Re-read the passage to review how the Details are Interwoven **together as a story.** (3-5 minutes)

**God**
Ask the class what the Bible story is teaching us **about God.**

If needed, help with these starters:
1. God is more powerful than any country, king, bully, Satan or evil
2. God rescued His people as He promised
3. God gives Jesus’ blood as the sign of salvation over us

*Illustrative Object:* Open an umbrella over your head to show how rain “passes over” you. **(Bring the point back to God.** Describe how Jesus’ blood is our spiritual umbrella when we believe in His death for our sins, causing judgement and death to passover us and to stand clean and alive.)
Week 11 - Crossing the Red Sea

**Scripture:** Exodus 14:5-31

**Linked Verse:** Psalm 106:9,12 “He rebuked the Red Sea, and it became dry, and he led them through the deep as through a desert...Then they believed his words; they sang his praise.”

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**BIG GROUP SESSION**

### Details

While the passage is being read during the big group session, write down some **key words** you notice. These include names, places, verbs, adjectives...any detail:

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**SMALL GROUP SESSION**

### Interwoven

Quickly review the Details from the passage. **Optional Memory Game:** Play charades by giving volunteers a word. Without talking or making noise, they must perform using gestures as clues while the class guesses what the word is. (3-5 minutes)

Re-read the passage to review how the Details are Interwoven **together as a story.** (3-5 minutes)

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### God

Ask the class what the Bible story is teaching us **about God.**

If needed, help with these starters:

1. God’s mighty power over creation
2. God uses miracles to confirm His Word and promises to us
3. God is faithful, so we can put our faith in Him for everything

**Prayer Application:** Relate the Red Sea to overwhelming obstacles in our life, both physical (sickness, bullies, etc.) and spiritual (sin, Satan, fears). Ask for prayer requests and pray together for God’s provision and deliverance. (**Bring the point back to God.** His goal = our growing belief).
Week 12 - The 10 Commandments

Scripture: Exodus 20:1-21
Linked Verse: Romans 3:21-22 “But now the righteousness of God has been manifested apart from the law...the righteousness of God through faith in Jesus Christ for all who believe.”

BIG GROUP SESSION

Details
While the passage is being read during the big group session, write down some key words you notice. These include names, places, verbs, adjectives...any detail. Plus, for this lesson it may be helpful to write the 10 Commandments mentioned in order:

SMALL GROUP SESSION

Interwoven
Quickly review the Details from the passage. Optional Memory Game: Write the Roman numerals for one through 10 (I, II, III, IV...). See how many of the 10 commandments the kids can remember from the passage. Fill in blanks while you re-read the passage during this step. (3-5 minutes)

Re-read the passage to review how the Details are Interwoven together as a story. (3-5 minutes)

God
Ask the class what the Bible story is teaching us about God.

If needed, help with these starters:
1. God and His commands are to be respected and followed
2. God desires we love Him and others (Matthew 22:34-39)
3. God sent Jesus to save since we couldn't live laws perfectly

Illustrative Game: Play “Simon Says” (please do not change the game to “Jesus/God Says”). Without telling them, use Simon commands to eventually lead them toward you or a prize (lollipops?) and non-Simon commands to lead away. (Bring the point back to God. God's laws guide to Jesus).
Week 13 - The Fall of Jericho

Scripture: Joshua 6:1-25
Linked Verse: 2 Corinthians 10:4 “For the weapons of our warfare are not of the flesh but have divine power to destroy strongholds.”

BIG GROUP SESSION

Details
While the passage is being read during the big group session, write down some key words you notice. These include names, places, verbs, adjectives...any detail.

SMALL GROUP SESSION

Interwoven
Quickly review the Details from the passage. Optional Memory Game: Write each detail on a separate 3x5 notecard. Challenge them to see how many cards they can total. Save the cards to be used during the Illustrative Object lesson below. (3-5 minutes)

Re-read the passage to review how the Details are Interwoven together as a story. (3-5 minutes)

God
Ask the class what the Bible story is teaching us about God.

If needed, help with these starters:
1. God is present in our spiritual warfare (signified by the ark)
2. God has divine power to destroy strongholds (sinful habits, etc.)
3. 

Illustrative Object: Using the notecards from the Memory Game above (optionally, use playing cards), carefully construct a house of cards. Have kids blow down the house. (Bring the point back to God. Relate God’s divine power to the invisible breath blowing the house over).

TIP!
You can connect this story to Jesus...Rahab was His great, great, great, great, great, great, great grandma! (Matthew 1:5)
Week 14 - Sampson the Judge

Scripture: Judges 15:20; 16:4-30
Linked Verse: Psalm 4:3 “But know that the Lord has set apart the godly for himself; the Lord hears when I call to him.”

BIG GROUP SESSION

Details
While the passage is being read during the big group session, write down some key words you notice. These include names, places, verbs, adjectives...any detail.

SMALL GROUP SESSION

Interwoven
Quickly review the Details from the passage. Optional Memory Game: Draw a simple circle and pretend it’s a pie, and draw enough pieces of pie for each kid in the class. Then try to fill each piece of pie with a detail they recall from the story. (3-5 minutes)

Re-read the passage to review how the Details are Interwoven together as a story. (3-5 minutes)

God
Ask the class what the Bible story is teaching us about God.

If needed, help with these starters:
1. God sets us apart (“consecrates”) for Him and His purposes
2. God will not fail us, even when we have failed Him
3. God expects us to keep our vows

Illustrative Story: Share about a time in your life when you tried to rely on your own strength, how it failed, and how God restored you to trusting and obeying Him. (Bring the point back to God.)